

Dietary supplements – theory and practice Suplementy diety – teoria i praktyka

1. IMPRINT	
Academic Year	2025/2026
Department	Faculty of Medicine
Field of study	Medicine
Main scientific discipline	Medical science
Study Profile	General academic
Level of studies	Uniform MSc
Form of studies	Full time studies
Type of module / course	Non-compulsory (optional)
Form of verification of learning outcomes	Completion
Educational Unit / Educational Units	Department of Social Medicine and Public Health Medical University of Warsaw Medical Simulation Center Banacha Campus 3a Pawińskiego St., 02-106 Warsaw phone: 22 116 63 35 e-mail: msizp@wum.edu.pl
Head of Educational Unit / Heads of Educational Units	Prof. Aneta Nitsch-Osuch, MD, PhD
Course coordinator	Katarzyna Okręglicka, PhD e-mail: kokreglicka@wum.edu.pl
Person responsible for syllabus	Katarzyna Okręglicka, PhD e-mail: kokreglicka@wum.edu.pl
Teachers	Katarzyna Okręglicka, PhD e-mail: kokreglicka@wum.edu.pl

2. BASIC INFORMATION

Year and semester of studies	III-V year, summer, and winter semester		Number of ECTS credits	2.00
FORMS OF CLASSES		Number	ECTS credits calculation	
Contacting hours with academic teacher		of hours		
Lecture (L)				
Seminar (S)		30 (e-learning)	1.20	
Classes (C)				
e-learning (e-L)				
Practical classes (PC)				
Work placement (WP)				
Unassisted student's work				
Preparation for classes and completions		20	0.80	

3.	Course objectives
01	Familiarise oneself with the types of available on market dietary supplements. Dietary Supplement Regulation on Polish and European market.
02	Familiarise oneself with the relationship between various dietary supplements intake and the state of human health.
О3	Familiarise oneself with food additives present in dietary supplements and functional food (sweeteners, preservatives, antioxidants), their safety of use and health effects.

4. STANDARDS OF LEARNING — DETAILED DESCRIPTION OF EFFECTS OF LEARNING Code and number of the effect of learning in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019) Effects in the field of: (in accordance with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019)

Knowledge – Graduate* knows and understands:

C.W43	basics of general toxicology;		
C.W48.	consequences of deficiency or excess of vitamins or minerals in human organism;		
C.W50.	consequences of improper nutrition, including long-term starvation, too square meals and unbalanced diet and disorders of digestion and absorption of digestion products;		
D.W14	rules of promotion of health, its objectives and main directions of operation, with a special focus on the awareness of healthy lifestyle;		

D.W15	how to motivate patients to healthy conduct and pass bad news;		
Skills- Graduate* is able to:			
D.U1.	include patient's subjective needs and expectations resulting from the socio-cultural background in the entire therapeutic process;		
D.U7.	involve a patient in the treatment process;		
B.U10.	use databases, including the Internet and search for needed information with available tools;		

^{*} In appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019 "graduate", not student is mentioned.

5. ADDITIONAL EFFECTS OF LEARNING (non-compulsory) Number of effect of learning

Knowledge – Graduate knows and understands:

Κ1

Skills- Graduate is able to:

S1

Social Competencies – Graduate is ready for:

SC1

6. CLASSES			
Form of class	Class contents	Effects of Learning	
S-el1	Dietary supplements – definitions, legal regulation on Polish and European market	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el2	Vitamins and minerals supplements – indications to use	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el3	Bioactive plant compound used in dietary supplements with proven beneficial effects on the human body.	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el4	Food Additives - definitions, legal regulation on Polish and European market.	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el5	Non-sugar sweeteners – safe alternative for sugar or hazard.	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el6	Preservatives, antioxidants, food colouring – benefits and limitations in use	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el7	Food additives health impact.	C.W43; C.W48; C.W50.; D.W14 D.W15	
S-el8	Theory vs practice – part 1. Dietary supplements exposure – deficiency or overdose. Practice course.	D.U1.; D.U7.; B.U10.	
S-el9	Theory vs practice – part 2. Sugar or Non-sugar sweeteners exposure – safe intake or overdose. Practice course.	D.U1.; D.U7.; B.U10.	

S-el10	Theory vs practice – part. 3 Common food preservatives – main	D.U1.; D.U7.; B.U10.
2-6110	sources in diet. Practice course.	

7. LITERATURE

Obligatory

- 1. Willett W, Rockström J, Loken B. i wsp. Food in the Anthropocene: the EAT-Lancet Commission on healthy diets from sustainable food systems. The Lancet. 2019; 393(10170):447-492.
- 2. Melina V, Craig W, Levin S. Position of the Academy of Nutrition and Dietetics: vegetarian diets. Journal of the Academy of Nutrition and Dietetics. 2016; 116(12):1970-1980.
- 3. Gehring J, Touvier M, Baudry J. i wsp. Consumption of ultra-processed foods by pesco-vegetarians, vegetarians, and vegans: associations with duration and age at diet initiation. The Journal of nutrition. 2021; 151(1):120-131.

Supplementary

8. VERIFYING THE EFFECT OF LEARNING

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
e.g. G.K1, G.S1, K1	This field defines the methods used for grading students e.g. pop quiz, test, written report etc.	e.g. threshold number of points
C.W43; C.W48; C.W50.; D.W14; D.W15	Active participation in e-learning. Test	Certificate
D.U1.; D.U7.; B.U10.	Active participation in seminars, preparing final work. Test	To pass is necessary to collect above 60% of the maximum possible points from assignments and test.

9. ADDITIONAL INFORMATION

(Optional course – full on e-learning platform.

Access to e-learning will be available from 21th of October 2025 to 8th January 2026 and 1st March to 31st of May 2026;

A person responsible for the course: Katarzyna Okręglicka PhD, katarzyna.okreglicka@wum.edu.pl,

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ATTENTION

The final 10 minutes of the last class of the block/semester/year should be allotted for students to fill out the Survey of Evaluation of Classes and Academic Teachers